

SRR&CVR GOVERNMENT DEGREE
COLLEGE(AUTONOMOUS)
VIJAYAWADA

BOARD OF STUDIES



DEPARTMENT OF HISTORY

I,II,III,IV,V,VI SEMESTERS

2021-2022

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) VIJAYAWADA-520004

Minutes of the meeting of the UG Board of Studies in the Subject of History

The meeting of the UG Board of Studies in the Subject of History held on 01-12-2021 at 10.30 a.m., in Room No.104 at SRR & CVR Govt. Degree College (Autonomous), Vijayawada-520004.

The following members attended the meeting.

1. B. Prakasam (In-charge of the Department & Chairman, BOS)

Lecturer in History,

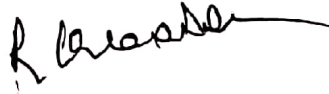
SRR & CVR Govt. Degree College (A), Vijayawada.



2. R. Venkaiah (University Nominee)

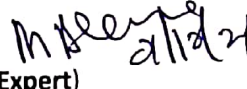
Head of the Dept. of History,

VSR Government Degree College, Movva.



3. M. Baskara Rao (Lecture in History)

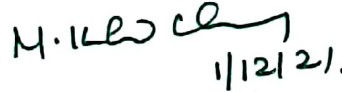
Govt. degree College for women(A), Guntur (External Expert)



4. M. Krishna Chaitanya (Subject Expert)

Lecturer in History,

Government Degree College, Eluru.

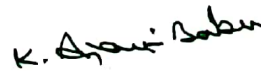


5. Sri. J. Chowdarayya (Industrial Expert)

6. Sri. K. Ajayi Babu (Member)

Lecturer in History,

SRR & CVR Govt. Degree College (A), Vijayawada.



7. Smt. MSK Krishna Jyothi (Member)

Lecturer in History

SRR & CVR Govt. Degree College (A), Vijayawada.



8. Smt. A. Uma Tarangini

Lecturer in History

SRR&CVR Govt. Degree College (A), Vijayawada



9. Kum. E N Mounika Sai
Lecturer in History

EN Mounika Sai

SRR & CVR Govt. Degree College (A), Vijayawada

10. Smt. Rasiqa Fathima
Lecturer in History (Urdu Medium)

Rasiqa Fathima

SRR&CVR Govt. Degree College(A), Vijayawada.

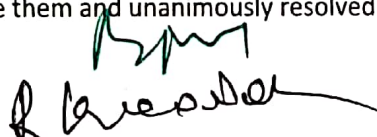
11. K. Sahith Kumar (Student Nominee)
SRR & CVR Govt. Degree College(A), Vijayawada.

K. Sahith Kumar


Agenda:

- Item 1: Approval of syllabus for Semester I, II, III, IV, V & VI for the academic year 2021-2022
- Item 2: Approval of blue print and model question paper
- Item 3: Approval of the list of paper setters and examiners
- Item 4: Any other item with the approval of the chair.

The Chairman, Board of Studies welcomed the members and initiated the discussion on the syllabus for I, II, III, IV, V and VI semesters. He apprised the members of Board of Studies and the guidelines of the UGC, APSHE, CCE & University regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:


M. V. Chaitanya
11/12/21

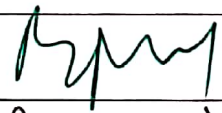
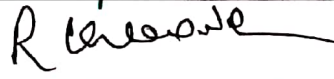
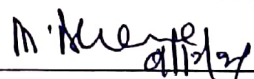
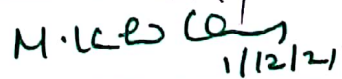
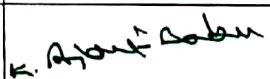

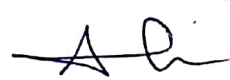
M. K. Senthil
att. 12/1


EN Mounika Sai
K. Sahith Kumar
Rasiqa Fathima

Resolutions:

1. Resolved to approve the Attached CBCS syllabus for semester I, II, III, IV, V & VI.
2. Resolved to approve the division of marks for internal and external Examinations I.E 40 Marks for Internal and 60 Marks for external along with the suggested blue print and model question paper.
3. On the request of the majority of the Students, It is Resolved to enhance the time for External Theory examination from two & half Hours to three Hours.
4. Resolved to conduct the external examinations either in offline, online or blended mode if Pandemic situation arises.
5. Resolved to approve the attached list of paper setters and external examiners.
6. Resolved to approve the division of internal marks i.e.
 - a) 10 Marks for Internal Exams i.e., best of two Internal Mid Exams.
 - b) 10 Marks for Assignments (Two).
 - c) 10 Marks for Project work/Group discussion.
 - d) 05 Marks for student seminars/other seminars
 - e) 05 Marks for Viva-voce conducted for students.
7. Resolved to approve the syllabus for bridge course in P
8. resolved to conduct the external examinations either in offline,online or blended mode if pandemic situations arises
9. Majority of board members opinion that it is resolve to add the topic "Pre-historic era".

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	B. PRAKASAM	
2. University Nominee	R.VENKAIAH	
3. External Expert	M.BASAKARA RAO	
4. Subject Expert	M.KRISHNA CHAITANYA	
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	
7. Member	MSK KRISHNA JYOTHI	
8. Member	A.UMA TARANGINI	

9.Member	E.N. MOUNIKA SAI	EN Mounika Sai
10. Member	RASIQA FATHIMA	Rasika Fathima
11. Student Nominee	K. SAHITH KUMAR	K. Sahith Kumar


PRINCIPAL
SRR & CVR GOVT. DEGREE COLLEGE
(Autonomous)
Machavaram, VIJAYAWADA - 520 004.

Domain Subject: History
Semester-wise Syllabus under CBCS
I Year B. A. –Semester – I
Course1: ANCIENT INDIAN HISTORY & CULTURE
(from Indus Valley Civilization to 13th Century A.D)
Credits-4

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Identify and define various kinds of sources and understand how history books are shaped
- Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths
- Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires
- Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India
- Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.
- Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period
- Visualize where places are in relation to one another through map pointing.

Syllabus:

Unit - 1 Ancient Indian Civilization (from Circa 3000 BC to 6 th BC): Pre Historic era- Indus Valley Civilization - Salient Features; Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period

Unit - II Ancient Indian History & Culture (6th Century BC to 2 rd Century AD): Doctrines and Impact of Jainism and Buddhism; Mauryan Administration, Society, Economy & Culture - Ashoka's Dhamma; Kanishka's Contribution to Indian Culture

Unit –III History & Culture of South India (2nd Century BC to 8 th Century AD): Sangam Literature; Administration, Society, Economy and Culture under Satavahanas; Cultural contribution of Pallavas

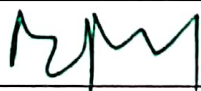
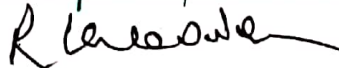
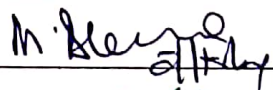
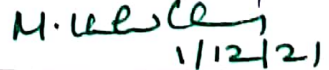
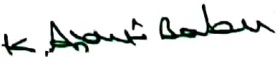



Unit - IV India from 3 rd century AD to 8 th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas – Samudragupta; Cultural contribution of Harsha: Arab Conquest of Sind and its Impact

Unit - V History and Culture of South India (9th century AD to 13th century AD): Local Self Government of Cholas; Administration, Society, Economy and Culture under Kakatiyas – Rudram Devi

References:

- 1 A.L. Basham, The Wonder That Was India
- 2 D.N.Jha, Ancient India
- 3 D.D.Kosambi, An Introduction to the Study of Indian History
- 4 D.P.Chattopadhyay, Science and Society in Ancient India
- 5 B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6 K.A. NilakanthaShastri, A History of South India
- 7 R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
- 8 Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
- 9 RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
- 10 M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003
- 11 K. Sathyanarayana, A Study of the History and Culture of Andhras .

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4. Subject Expert	M.KRISHNA CHAITANYA	 1/12/21
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	
7. Member	MSK KRISHNA JYOTHI	
8. Member	A.UMA TARANGINI	
9.Member	E N MOUNIKA SAI	

10. Member	RASIQA FATHIMA	Rasiqa Fathima
11. Student Nominee	K.SAHITH KUMAR	k.Sahith kumar

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I BA

Semester No I

Subject HISTORY

Paper No I

Title of the Paper: Ancient Indian History and Culture (CORE)

Time: 3Hours

Max Marks: 60

PART - A

I. Answer any FIVE from the following questions

5X4=20 Marks


1. } Two questions from
 } Unit -1
2. } Two questions from
 } Unit -2
3. } Two questions from
 } Unit- 3
4. } Two questions from
 } Unit -4
5. } Two questions from
 } Unit -5

PART - B

II. Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
 Question A or Question B
7. Internal Choice from Unit 2
 Question A or Question B
8. Internal Choice from Unit 3
 Question A or Question B
9. Internal Choice from Unit 4
 Question A or Question B
10. Internal Choice from Unit 5
 Question A or Question B

EN Monika Devi


R. Lakshmi
M. Lakshmi
1/12/21

M. Sreenivasulu
1/12/21

Rangaiah

A. C. Rangaiah

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

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[Signature]
 H. M. S. S.
 1/12/21

[Signature]
[Signature]
 EN Moumika Devi
 K. Anant Babu
 Rang Fathima (U.M.)

Domain Subject: History
Semester-wise Syllabus under CBCS
I Year B. A. – Semester – II
Course 2: MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)
Credits- 4

Learning Outcomes:

After successful completion of this course, the student will be able to:

- Understand the socio, economic and cultural conditions of medieval India→
- Describe the advent of Islam in India and study the traces of political and cultural→ expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals→ and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous→ consequences disunity at all levels
- Analyze the emergence of composite culture in Indian→
- Visualize where places are in relation to one another through map pointing→

Syllabus:

Unit - 1 Impact of Turkish Invasions – Balban, Allauddhin Khilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)

Unit - II Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit - III Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangzeb

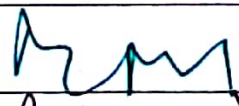
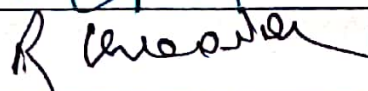
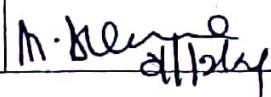
Unit - IV Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji

Unit - V India under Colonial Hegemony : Beginning of European Settlements - AngloFrench Struggle – Conquest of Bengal by EIC

References:

- 1 Chandra, S History of Medieval India (800 – 1700)
- 2 Chattopadhyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 3 Habib, Irfan, Medieval India: The Study of a Civilization
- 4 Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 5 Kumar Sunil, The Emergence of the Sultanate of Delhi
- 6 Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
- 7 K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
- 8 K.A.NilkantaSastri, The Cholas
- 9 ShireenMoosvi, The Economy of the Mughal Empire
- 10 Stein, B Peasant, State & Society in Medieval South India
- 11 Yazdani, G. (ed) The Early History of the Deccan
- 12 R.C.Majumdar, The Age of Imperial Kanauj
- 13 R. Soma Reddy, Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D., New Delhi, 2014
- 14 HarbansMukhia, The Mughals of India
- 15 C.A.Bayly, Indian Society and the Making of the British Empire

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10. Member	RASIQA FATHIMA	Rasika Fathima
11. Student Nominee	K.SAHITH KUMAR	K. Sahith Kumar

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class I BA

Semester No.II....

Subject HISTORY

Paper NoII..

Title of the Paper: Medieval Indian History And Culture (CORE)

Time: 3Hours

Max Marks: 60

PART – A

Answer any FIVE from the following questions

5X4=20 Marks

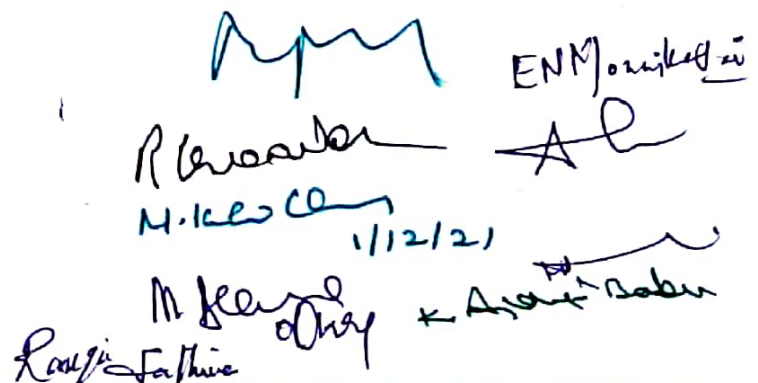
1. } Two questions from
Unit -1
2. } Two questions from
Unit -2
3. } Two questions from
Unit- 3
4. } Two questions from
Unit -4
5. } Two questions from
Unit -5

PART – B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B


ENM on 11/12/21
R. Venkatesh
M. K. S. Co
M. K. S. Co
Rajni Fatima

SRR & CVR GOVT DEGREE COLLEGE (Autonomous) VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

R. Venkata
M. Venkata
 1/12/21

M. K. Venkata
officer

A. K. Venkata
 EN M. Venkata Sai
 K. Aravind Babu

Ramp. Fathima (U.M.)

Domain Subject: History
Semester-wise Syllabus under CBCS
II Year B. A. – Semester – III
Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)
Credits-4

Learning Outcomes:

After successful completion of this course, the student will be able to:

- ❑ Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- ❑ Gauge the disillusionment of people against the Company's rule even during the early 19th century
- ❑ Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- ❑ Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
- ❑ Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
- ❑ Visualize where places are in relation to one another through map pointing

Syllabus:

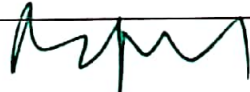
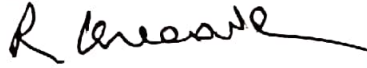
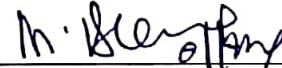
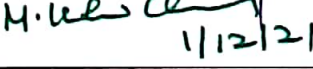
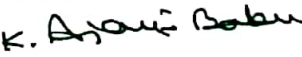


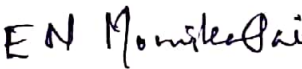
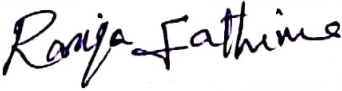
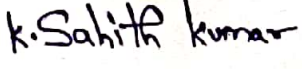
- Unit - 1 Policies of Expansion –Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine of Lapse – Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon
- Unit - II Social, Religious & Self-Respect Movements – Raja Rammohan Roy, DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar
- Unit - III .Causes for the growth of Nationalism - Freedom Struggle from 1885 to 1920: Moderate Phase — Militant Phase: Vandemataram Movement - Home Rule Movement
- Unit - IV Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement – Subhas Chandra Bose

Unit - V Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition
- 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

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10. Member	RASIQA FATHIMA	
11. Student Nominee	K.SAHITH KUMAR	

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class II BA

Semester No III

Subject HISTORY

Paper No III

Title of the Paper : Modern Indian History and Culture (CORE)

Time: 3Hours

Max Marks: 60

PART – A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART – B

Answer all the following questions

5X8=40 Marks

6.Internal Choice from Unit 1

Question A or Question B

7.Internal Choice from Unit 2

Question A or Question B

8.Internal Choice from Unit 3

Question A or Question B

9.Internal Choice from Unit 4

Question A or Question B

10.Internal Choice from Unit 5

Question A or Question B

R. Kesava

M. Lakshmi Chaitanya
1/12/21

M. Ramesh
2/11/21

K. Ashwini Babu

EN Monika Bai

Raviza Fathima

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous) VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

M. K. Rao
R. Rao
M. K. Rao
 1/12/21

M. K. Rao
off my
A. C.

EN Monikeshai
K. S. S. S. S.
Rajya Fathima

Domain Subject: History

Semester-wise Syllabus under CBCS

II Year B. A. – Semester – IV

Course 4: HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)

Credits- 4

Learning Outcomes:

After successful completion of this course, the student will be able to:

- | Interpret social and political and cultural transformation from medieval to modern Andhra
- | Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
- | Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes
- | Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
- | Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
- | Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
- | Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
- | Visualize where places are in relation to one another through map pointing

SYLLABUS:

UNIT: 1 Andhra through 16th & 19th centuries AD: Evolution of Composite Culture - The QutbShahis of Golkonda –Administration, Society

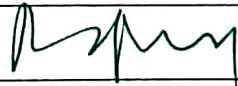
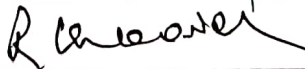
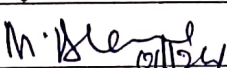
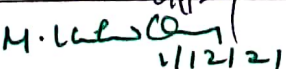
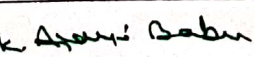
&Economy – Literature & Architecture; Advent of European and settlements in Andhra - Occupation of Northern Circars and Ceded Districts – Early revolts against the British


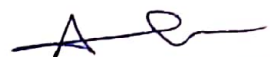
- Unit - II Andhra under British rule: Administration – Land Revenue Settlements
 – Society – Education - Religion – Impact of Industrial Revolution on
 Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe
 & C. P. Brown – Impact of 1857 Revolt in Andhra
- Unit Social Reform & New Literary Movements: Kandukuri Veeresalingam,
 – III Raghupathi Venkata Rathnam Naidu, Guruzada Apparao,
 Komarraju Venkata Laxmana Rao; New Literary Movements:
 Rayaprolu Subbarao, Viswanatha Sathyanarayana, Gurram Jashua,
 Boyi Bheemanna, Sri Sri
- Unit Freedom Movement in Andhra (1885-1947): Vande Mataram
 – IV Movement – Home Rule Movement in Andhra - Non-Cooperation
 Movement - Alluri Seetarama Raju & Rampa Revolt (1922-24) - Civil
 Disobedience Movement – Quit India Movement
- Unit - V Movement for separate Andhra State (1953) and AP (1956): Causes –
 Andhra Maha Sabha – Conflict between Coastal Andhra & Rayalaseema
 – Sri Bagh Pact – work of various Committees – Martyrdom of
 Potti Sriramulu – Formation of separate Andhra State (1953);
 Movement for formation of Andhra Pradesh (1956):
 Visalandhra Mahasabha – Role of Communists – States Reorganization
 Committee – Gentlemen's
 Agreement – Formation of Andhra Pradesh

References:

- 1 H.K.Sherwani, History of the KutubShahl Dynasty
- 2 K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3 B. Kesava Narayana, Political and Social Factors In Modern Andhra
- 4 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5 M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6 P.R.Rao, History of Modern Andhra
- 7 SarojiniRegani, Highlights of Freedom Movement
- 8 SarojiniRegani, Freedom movement in Andhra
- 9 V. Ramakrishna, Social Reform Movement in Andhra
- 10 B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D.,
2016
- 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	B.PRAKASAM	
2. University Nominee	R.VENKAIAH	
3. External Expert	M. BASKARA RAO	
4. Subject Expert	M.KRISHNA CHAITANYA	 1/12/21
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	

7. Member	MSK KRISHNA JYOTHI	
8. Member	A.UMA TARANGINI	
9.Member	E N MOUNIKA SAI	EN Mounika Sai
10. Member	RASIQA FATHIMA	Rasika Fathima
11.Student Nominee	K.SAHITH KUMAR	k.Sahith kumar

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) ::

VIJAYAWADA

MODEL QUESTION PAPER

Class II BA

Semester No IV

Subject HISTORY

Paper No IV

Title of the Paper: History and Culture of Andhra (CORE)

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

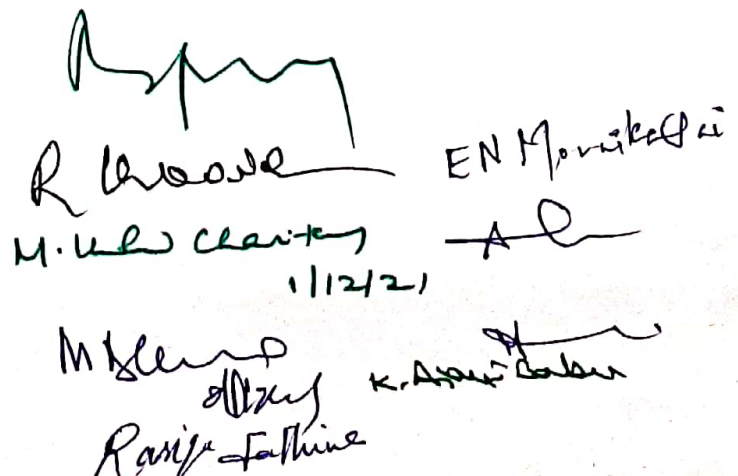
- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B


R. Rao
M. V. Chaitanya
11/12/21
M. S. Rao
Rajiv Fathine
EN Monika
A. S. Rao

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

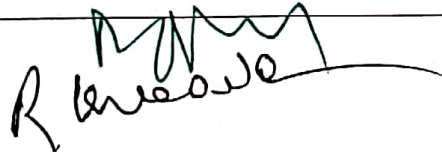
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BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

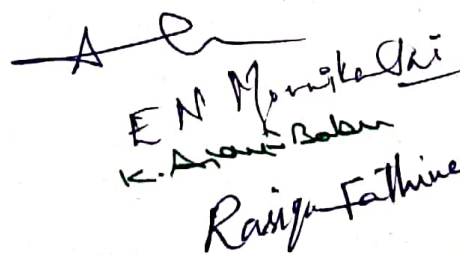
Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120


R. K. Chaitanya

M. K. Chaitanya
1/12/21

M. K. Chaitanya
01/12/21


E. N. M. Srinivas
K. Anand Babu
Rajiv Fathine

Domain Subject: History

Semester-wise Syllabus under CBCS

I/II Year B. A. – Semester 4

COURSE -5 : HISTORY OF MODERN WORLD (FROM 15TH CENT. TO 1945 AD)

CREDITS-4

Learning Outcomes:

After successful completion of this course, the student will be able to:

- ❑ Demonstrate advanced factual knowledge of world histories, politics, and cultures
- ❑ Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad
- ❑ Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
- ❑ Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
- ❑ Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- ❑ Know how the world wars affected people all over the world and the destruction they caused
- ❑ Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies
- ❑ Visualize where places are in relation to one another through map pointing

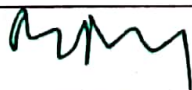
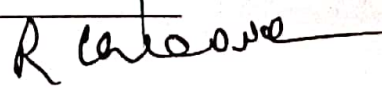
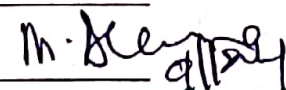
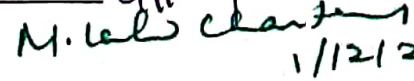
Syllabus:

- Unit – 1 Transformation from Medieval to Modern Era – Chief Characteristics;
Glorious Revolution (1688) – Origin of Parliament Bill of Rights – Results
- Unit – II American Revolution (1776); French Revolution (1789) – Causes, Course and
Results
- Unit – III Unification of Italy; Unification of Germany
- Unit – IV Communist Revolution in Russia; World War I: Causes – Results of the War –
Paris Peace Conference; League of Nations
- Unit – V World War II: Causes, Fascism & Nazism – Results; The United Nations
Organization: Structure, Functions and Challenges

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
- 7 Gilmore, M.P., The World of Humanism, 1453-1517
- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H. Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations

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1. Chairman	B.PRAKASAM 
2. University Nominee	R.VENKAIAH 
3. External Expert	M. BASKARA RAO 
4. Subject Expert	M.KRISHNA CHAITANYA  1/12/21

J. CHOWDARAYYA	
K.AJAYI BABU	K. Ajayi Babu
MSK KRISHNA JYOTHI	MSK Krishna Jyothi
A.UMA TARANGINI	A. Uma Tarangini
E N MOUNIKA SAI	EN Mounika Sai
RASIQA FATHIMA	Rasika Fathima
K.SAHITH KUMAR	K. Sahith Kumar

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class II BA

Semester No IV

Subject HISTORY

Paper No V

Title of the Paper: History of Modern World (CORE)

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

R. Kesava
M. K. Chaitanya

M. Suresh
11/12/21

K. Anand Babu
Ravi Shankar

ENM, mika

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question marks	No. of essay question marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120

R. Lakshmi
M. Lakshmi
 1/12/21

M. K. Srinivas
 01/12/21

AR
EN Monisha
K. Anurag Babu
Rajeev Fathima

BA HISTORY

II Year B. A. Programme (UG)

Courses Semester – V

Paper – V (Core Paper)

AGE OF RATIONALISM AND HUMANISM

THE WORLD BETWEEN 15TH & 18TH CENTURIES

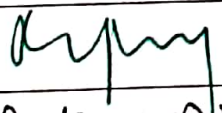
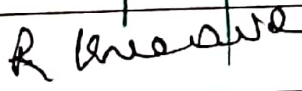
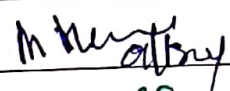
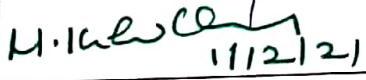
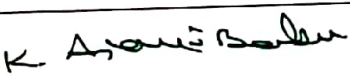

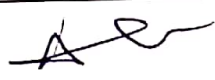
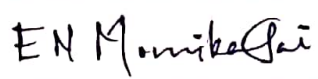
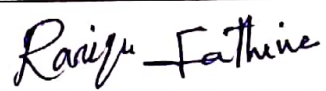
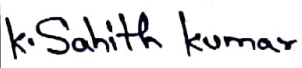
(History of Modern World (1453 – 1821 A.D))

- Unit – I Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
- Unit – II The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
- Unit - III Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
- Unit - IV Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
- Unit – V Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

References:

- 1 Burke, Peter, The Renaissance
- 2 C.J.H. Hayes, Modern Europe up to 1870
- 3 C.D. Hazen, Modern Europe up to 1945
- 4 Christopher Hill, From Reformation to Industrial Revolution
- 5 Elton, G.R., Reformation Europe, 1517-1559
- 6 Ferguson, The Renaissance
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- 8 Hilton, Rodney, Transition from Feudalism to Capitalism
- 9 J.H. Parry, The Age of Renaissance
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations
- 11 The New Cambridge Economic History of Europe, Vol. I, VII.

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
5. Chairman	B.PRAKASAM	
6. University Nominee	R.VENKAIAH	
7. External Expert	M. BASKARA RAO	
8. Subject Expert	M.KRISHNA CHAITANYA	 11/2/21
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	
7. Member	MSK KRISHNA JYOTHI	
8. Member	A.UMA TARANGINI	
9.Member	E N MOUNIKA SAI	
10. Member	RASIQA FATHIMA	
11.Student Nominee	K.SAHITH KUMAR	

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class II BA

Semester No V

Subject HISTORY

Paper No V

Title of the Paper: HISTORY OF MODERN WORLD (1453- 1821 AD) (CORE)

Time: 3Hours

Max Marks: 60

PART – A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
Unit -1
- 2 } Two questions from
Unit -2
- 3 } Two questions from
Unit- 3
- 4 } Two questions from
Unit -4
- 5 } Two questions from
Unit -5

PART – B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

R. Bheem
M. V. Ch

11/12/21

M. K. Ramesh
at Sep

K. Suresh Babu
EN

M. Anika Bhat

Raniga Fathima

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

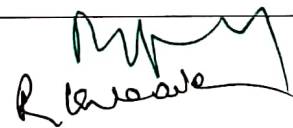
VIJAYAWADA-520004

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Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units
Unit-I	2	2	4	24
Unit-II	2	2	4	24
Unit-III	2	2	4	24
Unit-IV	2	2	4	24
Unit-V	2	2	4	24
Total no. of questions with choice				20
Total no. of marks with choice				120


R. Lakshmi
M. 12/2/21

M. Sreenivasulu
12/2/21


E. N. Praveen
Ranga Fathima

Paper – VII-(A) :: (Elective Paper)
HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)


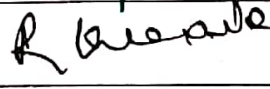
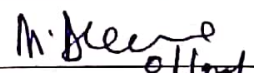
(History of Modern World (1821 – 1945))

- Unit – I Industrial Revolution: Origin, Nature and Impact.
Unit – II Unification Movements in Italy & Germany and their Impact.
Unit - III Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.
Unit - IV World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.
Unit – V World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

References:

- 1 J.A.Hobson, Imperialism: A Study
- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

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<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	B.PRAKASAM	
2. University Nominee	R.VENKAIAH	
3. External Expert	M. BASKARA RAO	

4. Subject Expert	M.KRISHNA CHAITANYA	<i>M. Krishna Chaitanya</i> 11/12/24
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	<i>K. Ajayi Babu</i>
7. Member	MSK KRISHNA JYOTHI	<i>MSK Krishna Jyothi</i>
8. Member	A.UMA TARANGINI	<i>A. Uma Tarangini</i>
9. Member	E N MOUNIKA SAI	<i>E N Mounika Sai</i>
10. Member	RASIQA FATHIMA	<i>Rasika Fathima</i>
11. Student Nominee	K.SAHITH KUMAR	<i>K. Sahith Kumar</i>

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA

Semester No V

Subject HISTORY

Paper No VII(A)

Title of the Paper: HISTORY OF MODERN WORLD (1821-1945) (Elective paper)

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 2 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
 Question A or Question B
7. Internal Choice from Unit 2
 Question A or Question B
8. Internal Choice from Unit 3
 Question A or Question B
9. Internal Choice from Unit 4
 Question A or Question B
10. Internal Choice from Unit 5
 Question A or Question B

R. K. S. Reddy
M. K. S. Reddy
11/12/21
M. K. S. Reddy
all the

ENM. M. K. S. Reddy
11/12/21
Raj. Fathima

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units	
Unit-I	2	2	4	24	
Unit-II	2	2	4	24	
Unit-III	2	2	4	24	
Unit-IV	2	2	4	24	
Unit-V	2	2	4	24	
Total no. of questions with choice				20	120
Total no. of marks with choice					

[Signature]
R. Venkata
M. Venkata
1/12/21

M. Sreenivasulu
all day
EN Monika Bai
K. Sankar
Rajya Fathima

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under Semester – VI
Paper – VIII-A (Cluster Elective Paper 1)

POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)


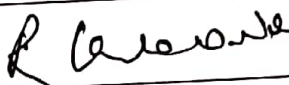
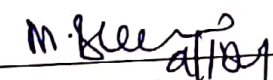
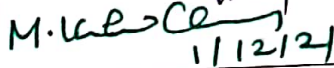
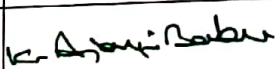

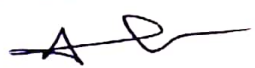
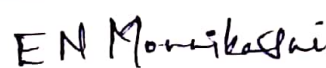
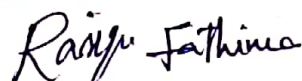
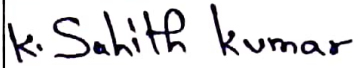
(History and Culture of Andhra from 1857 to 2014)

- Unit – I Social & Self Respect Movements: Social Conditions –KandukuriVeeresalingam, Raghupathi Venkata Rathnam Naidu, GuruzadaApparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, BoyiBheemanna, SriSri – Impact.
- Unit – II Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule Movement in Andhra.
- Unit - III Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – ChiralaPerala, Palanadu&Pedanandipadu Activities – Alluri Seetarama Raju &Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.
- Unit - IV Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of PottiSriramulu – Formation of separate Andhra State.
- Unit – V Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.

References:

- 1 B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 2 K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 3 M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
- 4 P.R.Rao, History of Modern Andhra
- 5 SarojiniRegani, Highlights of Freedom Movement
6. V. Ramakrishna, Social Reform Movement in Andhra
7. B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	B.PRAKASAM	
2. University Nominee	R.VENKAIAH	
3. External Expert	M. BASKARA RAO	
4. Subject Expert	M.KRISHNA CHAITANYA	 11/12/24
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	
7. Member	MSK KRISHNA JYOTHI	
8. Member	A.UMA TARANGINI	
9. Member	E N MOUNIKA SAI	
10. Member	RASIQA FATHIMA	
11. Student Nominee	K.SAHITH KUMAR	

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA

Semester No VI

Subject HISTORY

Paper No VIII(A)

Title of the Paper: HISTORY AND CULTURE OF ANDHRA FROM 1857 TO 2014 (Elective)

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 3 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

R. K. Reddy
M. K. Reddy
11/12/21
M. S. Reddy
officer

EN M. S. Reddy
A. S. Reddy
K. S. Reddy
Ravi Sathya

SRR & CVR GOVT DEGRESS COLLEGE (Autonomous)

VIJAYAWADA-520004

BLUE PRINT FOR QUESTION PAPER SETTERS

Time: 3hrs

Marks: 60

Unit No	No. of essay question 8 marks	No. of essay question 4 marks	Total no. of question with choice	Total marks allotted to the units	
Unit-I	2	2	4	24	
Unit-II	2	2	4	24	
Unit-III	2	2	4	24	
Unit-IV	2	2	4	24	
Unit-V	2	2	4	24	
Total no. of questions with choice				20	120
Total no. of marks with choice					

M. V. S. Ch
M. V. S. Ch
1/12/21

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okay

EN M. S. S. Ch
K. S. S. Ch
Ranga Fathine

B. A. HISTORY

III Year B. A. Programme (UG) Courses

Semester – VI

Paper – VIII-A (Cluster Elective Paper2)

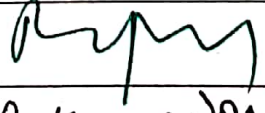
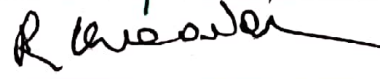
CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

- Unit – 1 Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.
- Unit – II Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement – Communist Activities - Electoral Politics – Present Status of Communist Movement.
- Unit - III Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.
- Unit - IV Early trends towards Bifurcation: Jai Telengana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).
- Unit – V Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment – Foundation of Telangana RastraSamiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)

References:

- 1 Barry Pavier, The Telangana Movement - 1944-51
- 2 Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
- 3 K. Ramachandra Murthy, Unveiling Telangana State
- 4 P.R.Rao, History of Modern Andhra
- 5 S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
- 6 Sri Krishna Committee Report
- 7 TarimelaNagireddy, India Mortgaged
- 8 Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.

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1. Chairman	B.PRAKASAM	
2. University Nominee	R.VENKAIAH	

3. External Expert	M. BASKARA RAO	M. Baskara Rao
4. Subject Expert	M.KRISHNA CHAITANYA	M. Krishna Chaitanya 11/12/21
5. Industrial Expert	J. CHOWDARAYYA	
6. Member	K.AJAYI BABU	K. Ajayi Babu
7. Member	MSK KRISHNA JYOTHI	MSK Krishna Jyothi
8. Member	A.UMA TARANGINI	A. Uma Tarangini
9.Member	E N MOUNIKA SAI	EN Mounika Sai
10. Member	RASIQA FATHIMA	Rasiqa Fathima
11.Student Nominee	K.SAHITH KUMAR	K. Sahith Kumar

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS) :: VIJAYAWADA
MODEL QUESTION PAPER

Class III BA

Semester No VI

Subject HISTORY

Paper No VIII A

Title of the Paper: CONTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014) (Elective)

Time: 3Hours

Max Marks: 60

PART - A

Answer any FIVE from the following questions

5X4=20 Marks

- 1 } Two questions from
 } Unit -1
- 4 } Two questions from
 } Unit -2
- 3 } Two questions from
 } Unit- 3
- 4 } Two questions from
 } Unit -4
- 5 } Two questions from
 } Unit -5

PART - B

Answer all the following questions

5X8=40 Marks

6. Internal Choice from Unit 1
Question A or Question B
7. Internal Choice from Unit 2
Question A or Question B
8. Internal Choice from Unit 3
Question A or Question B
9. Internal Choice from Unit 4
Question A or Question B
10. Internal Choice from Unit 5
Question A or Question B

R. Venkatesh
M. V. S. C.

11/12/21

M. S. S.
officer

EN M. S. S.

A. S.

Rajya Fathima

BLUE PRINT FOR QUESTION PAPER SETTERS

Marks: 60

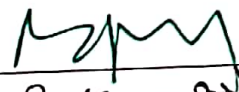
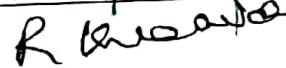
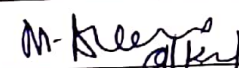
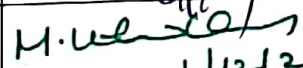
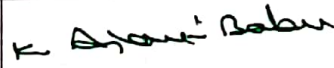

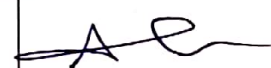
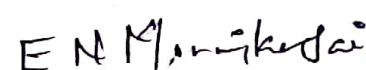
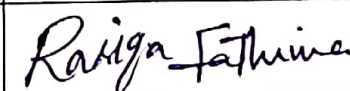
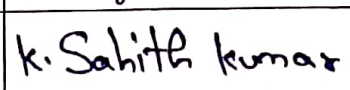
M. Klemm
offen
A
EN M. Klemm
K. Klemm
Rainer Fathina

B. A.. HISTORY

Paper – VIII-A(Cluster Elective Paper 3)

PROJECT WORK: CULTURAL TOURISM IN ANDHRA PRADESH

Signatures of the members of the Board of Studies:

<u>Position</u>	<u>Name</u>	<u>Signature</u>
1. Chairman	B.PRAKASAM	
2. University Nominee	R.VENKAIAH	
3. External Expert	M. BASKARA RAO	
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9.Member	E N MOUNIKA SAI	
10. Member	RASIQA FATHIMA	
11.Student Nominee	K.SAHITH KUMAR	

SRR & CVR Govt Degree College (A), Vijayawada-520004

DEPARTMENT OF HISTORY

BRIDGE COURSE IN HISTORY

(Under Credit Based Continuous Evaluation Grading System)

Bridge Course:

With a view to enhance the comprehension in History, a bridge course is framed for first semester B.A programme students. The essentials and fundamentals of History are necessary to understand the subject at an ease and this will lead to a better appreciation of the subject.

Objective:

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of degree course. This gives them a breather, to prepare themselves before the onset of course for first year degree programme. During this interaction with the faculty and their classmates the students will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.


Design:

The course consists of 10 Hrs of interactive sessions and an internal examination designed by the department which is compulsory for all students.

Syllabus:

10Hours

1. Social Sciences: History, Sociology, Economics, Political science, Philosophy, Public Administration and so on
2. overall view on Ancient Indian History, Medieval Indian History, Modern Indian History, World History, Andhra History.


R. Venkatesh

M. Uma Chandra
1/12/21

M. K. Srinivas
01/12/21

A. Srinivas

EN Monika Sai

K. Anurag Babu

Ranga Fatima